

**DUAL ENROLLMENT
&
REGIONAL CHOICE INITIATIVE**

APPLICATION PACKET

2010-2011

IROQUOIS HIGH SCHOOL



Dear Student:

This packet serves to inform you of the Dual Enrollment program also known as RCI (**R**egional **C**hoice **I**nitiative) available to Iroquois School District College bound juniors and seniors. Grant funds from the Department of Education may be available to defray the costs of taking dual enrollment courses.

Dual Enrollment regulations in Pennsylvania allow high school students to take college courses and high school courses at the same time while earning credit for both. The Dual Enrollment Program provides college courses in settings on and off campus, taught by college professors, at a significantly reduced per credit cost. Grades are reported on both a college and high school transcript.

The Dual Enrollment Program is not designed to compete with high school course offerings, but to enhance course offerings for college bound juniors and seniors. Students should take applicable Iroquois courses first and then progress to collegiate level courses.

Two Dual Enrollment Options:

1. Dual Enrollment at a Local College Campus:

- a. Students may obtain regular course catalogs from the following participating universities and enroll directly in courses to be taken on the actual college campuses: Edinboro University, Gannon University, Mercyhurst College, and Penn State Behrend. Students should indicate to the admissions office and financial aid department that they wish to register for dual enrollment courses as a high school student to ensure they obtain the dual enrollment reduced tuition rate. **Please do not contact your high school counselor for local college course catalogs, as they are not provided in the high school counseling office. You must contact your local college admission office for course catalogs.**
- b. Students that wish to take college dual enrollment courses on a local campus must first obtain permission from their high school counselor by completing an application (Blue Form enclosed).
- c. It is the student's responsibility to complete all college campus enrollment procedures including payment of all tuition, fees and textbook costs. **Detailed receipts are required for reimbursement.**
- d. Transportation to local campuses for course work is not provided by the school district.
- e. Participation in dual enrollment classes is contingent upon being able to schedule all required classes to graduate from Iroquois Jr.-Sr. High School.

2. Dual Enrollment at the Skills Center (RCI):

- a. The Regional Choice Initiative (RCI) offers college courses through Edinboro University and Gannon University during the regular school day. Courses are taught in the mornings at the Skill Center next to the Erie County Technical School, with students returning to the high school for afternoon classes. There are also RCI offerings at the Porecco Center in Erie.
- b. Students that wish to take courses at the skill center or Porecco Center must first obtain permission from their high school counselor by completing an application (Yellow form enclosed).

- c. Two-way Transportation can usually be provided for students taking RCI courses at the skill center via the bus that transports Erie County Technical School Students.
- d. Participation in dual enrollment classes is contingent upon being able to schedule all required classes to graduate from Iroquois Jr.-Sr. High School.
- e. The RCI tuition for 2010-2011 will cost \$375 per 3-credit course for both Gannon and Edinboro University. The Iroquois School District will invoice students for all or part of this cost if the Pennsylvania Department of Education Grant does not cover these expenses (see: *Reimbursement*)
- f. Textbooks costs average \$125 per class. Students will be responsible for purchasing these materials upon enrolling in a skill center class. If awarded, the PDE grant may provide whole or partial reimbursement of these expenses. **Students must provide receipts of their textbook purchases in order to receive reimbursement.**

Reimbursement:

The Pennsylvania Department of Education has dual enrollment grants open to school districts. The Iroquois School District has applied for this grant to reduce your costs. Grants may vary and the exact amount will not be known until the State of Pennsylvania notifies each school district. This typically occurs half way through the upcoming school year. Once received by the district, tuition and textbook expenses paid by students are partially reimbursed provided accurate records and receipts are submitted. **Please note that students must achieve a grade of “B” or better to be eligible for reimbursement.**

How much grant reimbursement can be expected?

This is never known until the grant award is finalized. Previous grant awards usually allow the district to reimburse students for at least two college classes at up to \$300 per course and up to \$100 in textbook costs per class. Costs above this reimbursement amount are typically the responsibility of the student. If the grant is not awarded, students are responsible for all costs.

What happens if I sign up for courses and the grant is not received by Iroquois?

The course prices are the reduced prices for dual enrolled students. If you sign up and the grant is not received, you will be responsible for all expenditures for classes taken at the Skills Center and/or local college campuses.

Please note that in the past, the grant has been received and has significantly reduced and even completely covered dual enrollment costs for tuition and textbooks. The grant for the 2010-11 school year is not guaranteed; however, all Erie County and Crawford County school districts did receive grants for the 2009-10 school year.

Completing and Application:

Enclosed please find Skill Center course offerings and application forms for the 2010-11 school year. Interested students can obtain additional information from the high school guidance office. **Applications must be turned in to Mrs. Hickernell , guidance counselor by March 31, 2010.**

Dual Enrollment Program Guidelines

1. The student is a high school Junior or Senior.
2. Complete a Dual Enrollment/RCI Application prior to scheduling dual enrollment classes.
3. The student is making satisfactory progress toward fulfilling graduation requirements as determined by the school district, including progress on the Culminating Graduation Project (CGP).
4. The student has scored at least proficient on the most recent PSSA Assessment and/or 4Sight Benchmark Assessment.
5. The student demonstrates readiness for college-level coursework in the intended subject area of study, as determined by the college. The college will determine readiness based on high school GPA, SAT scores, and/or completed specific college level courses.
6. Case by case review by home school principal/counselor using grades, curriculum, and completed PSSA scores along with recommendation of Core Curriculum course teacher.
7. Maintenance of a secondary school grade point average of 3.0 or above in the applicable area of study. Maintenance of 3.0 GPA in each dual enrollment course from prior semesters.
8. No disciplinary referrals year prior to application.
9. Allowable Collegiate Courses:
 - a. English, Reading, Language Arts
 - b. Mathematics
 - c. Science
 - d. Social Sciences
 - e. Foreign Language
 - f. Civics, Government, Economics
 - g. Arts
 - h. Geography
 - i. History
10. Course work completed at the “B” or better level may be eligible for whole or partial reimbursement contingent upon state funding.

RCI Dual Enrollment Course Descriptions 2010-2011
Edinboro University Course Offerings at Porreco Center

Course #	Title	Location	University
COMM 125	Psychology of Communication	Porreco Center	Edinboro
This course examines the underlying psychological and cognitive variables affecting human communication, emphasizing the relationship of linguistic and psycholinguistic data to thought.			

Course #	Title	Location	University
ENGL 101	College Writing Skills	Porreco Center	Edinboro
This competency-based course is a study of the organization and development of ideas in written composition, beginning with the paragraph and proceeding to the full-length paper. In this course, students develop the writing skills needed to prepare expository writing assignments, including college-level themes and essay examinations. Concurrently, students develop the reading competencies needed for a functional understanding of the texts and other resource materials used in this course.			

Course #	Title	Location	University
ENGL 102	Specialized Writing and Research	Porreco	Edinboro
This contemporary-based course is a practical study of the methodology of research with emphasis on library usage, research techniques, organizational principles, documentation, and manuscript form. In this course, students develop the writing skills needed to prepare various specialized writing assignments including the fully documented library research paper, which is the major writing form of the course.			

Course #	Title	Location	University
ENGL 117	Introduction to Fiction	Porreco	Edinboro
This course introduces fiction by examining a selection of short stories, novellas, and novels. An understanding of the elements of fiction plot, setting, character, point of view, style/tone, theme, and symbols as well as competence in written appreciation and analysis of the forms of fiction are additional goals of the course.			

Course #	Title	Location	University
ECON 220	Microeconomics	Porreco Center	Edinboro
This course examines concepts and issues in the operation of the microeconomy. Topics include an analysis of demand and supply theory, measures of elasticity, consumer theory, production costs, price and output determination under different forms of market structure, and the operation of resource markets.			

Course #	Title	Location	University
MATH 105	College Algebra	Porreco Center	Edinboro
This course is intended for non-mathematics majors who have had the equivalent of two years of high school algebra. Topics include linear equations, complex numbers, functions and their graphs, linear and quadratic inequalities, absolute value inequalities, systems of equations, exponential and logarithms, functions.			

Course #	Title	Location	University
PSYC 101	General Psychology	Porreco Center	Edinboro
This introductory course constitutes a general survey of the history and of the facts, principles, and methods employed in the study of human behavior. It emphasizes the uses of the scientific method in the study of human behavior.			

**Enrollment Course Descriptions 2010-11
Gannon University Courses Offered at the Skill Center**

Course #	Title	Location	University
BIOL 103	Environmental Issues	Skill Center	Gannon
This course is a study of our environment and some of the interactions between humans and their surroundings. The course analyzes through an interdisciplinary approach how humans and their social institutions interact with physical and biological systems of the environment. The course surveys the most urgent environmental health problems facing humanity today.			

Course #	Title	Location	University
BIOL 104	Human Biology	Skill Center	Gannon
This course is designed to introduce students to some of the many complex, yet fascinating, processes of the human body. The course begins with a review of basic principles of chemistry. This introduction is followed by a limited discussion of cellular structure and metabolism. Subsequently the basic structure and functions of selected organ systems are discussed. This course also introduces students to some of the newer advances in medical and research technology that are impacting our society, e.g. cloning, recombinant DNA technology, genetic engineering, stem cell research, and gene therapy.			

Course #	Title	Location	University
CRJS 110	Introduction to Criminal Justice	Skill Center	Gannon
A survey of the components of the criminal justice system including police, courts, and corrections, as well as the elements of the criminal process.			

Course #	Title	Location	University
HIST 110	Foundations of Western Heritage	Skill Center	Gannon
The most important ideas, issues, problems, and developments that mark the changing fortunes of the West from the Ancient World to the end of the Wars of the Reformation.			

Course #	Title	Location	University
HIST 221	History of the US to 1865	Skill Center	Gannon
The foundation of the English settlements, the American Revolution, the Early National Period, Jacksonian Democracy, Abolitionism, Expansion to the Pacific, the Civil War. Immigration and the role of minorities are emphasized.			

Course #	Title	Location	University
HIST 222	History of the US from 1865 to Present	Skill Center	Gannon
Reconstruction, the development of the Industrial Revolution, Immigration and the role of Minorities, the Progressive movement, World War I, the Great Depression, the New Deal, World War II, the Korean War, the Civil Rights Movement and the post Cold War era.			

Course #	Title	Location	University
LEGL 111	Introduction to Law	Skill Center	Gannon
Introduction to the principles of substantive law essential to the prospective paraprofessional. Included are the areas of tort, contract, criminal and property law. Introduction to the structure of the judicial system and the mechanics of the legal process.			

Course #	Title	Location	University
LENG 111	College Composition	Skill Center	Gannon
The principles of logic, rhetoric, and language and their use in written discourse. Application of these theories to numerous reading and writing assignments. Much attention to basic writing skills.			

Course #	Title	Location	University
LENG 112*	Critical Analysis and Composition	Skill Center	Gannon
The principles the reading, research, and writing skills needed to use library resources to solve problems in a variety of disciplines, and relate these solutions to appropriate audiences. Prerequisite: LENG 111 (College Composition)			

Course #	Title	Location	University
LHST 111	History of the West and the World	Skill Center	Gannon
The most important ideas, issues, problems, and developments that mark the changing fortunes of the West's interaction with the world from the Seventeenth Century to the present.			

Course #	Title	Location	University
LPHI 131	Introduction to Philosophy	Skill Center	Gannon
An introduction to the study of philosophy. Beginning with the dawn of philosophical awareness among the ancient Greek philosophers, the course surveys both traditional and modern approaches to the philosophical understanding of the human condition.			

Course #	Title	Location	University
POLI 111	US Government and Politics	Skill Center	Gannon
Constitutional foundations of US Government; structure and functions of Congress, the Presidency, the judiciary; administrative institutions and processes, interest groups and political parties; political behavior, and the electoral process.			

Course #	Title	Location	University
POLI 133	Introduction to International Relations	Skill Center	Gannon
Introduction to the nature of international relations, focusing on the role of the state and international institutions; the role of ideology and culture in international affairs; and the nature of the world economy and the process of globalization.			

Course #	Title	Location	University
PSYC 111	Introduction to Psychology	Skill Center	Gannon
An introduction to the principle theories and methods used by psychology to explain human personality, behavior and adjustment.			

Course #	Title	Location	University
PSYC 222	Psychology of Human Development	Skill Center	Gannon
An investigation of the theories and research findings related to the understanding of complex behavior as it evolves throughout the lifespan. *Prerequisite: PSYC 111 (Introduction to Psychology)			

Course #	Title	Location	University
SPCH 111	Fundamentals of Speech	Skill Center	Gannon
Procedures of preparing and delivering the public platform speech with emphasis on personal credibility, physical technique and effective vocal principles.			

Course #	Title	Location	University
SPRT 130	Nutrition for Sports and Exercise	Skill Center	Gannon
This course is designed to introduce the concepts of proper nutrition with specific concentration given to the promotion of and maintenance of optimal physical performance both at the elite as well as recreational levels. The course will discuss such topics as the role of carbohydrates, protein and fat in exercise and sport; vitamin and mineral intake and exercise; the role of fluid intake and electrolytes in physical activity; nutrition and fitness assessment, ergogenic substances in sport and exercise and the myths of the fad diet craze.			

Course #	Title	Location	University
SPRT 240	Sport Psychology	Skill Center	Gannon
A comprehensive introduction to the psychological factors that relate to sports involvement and performance. Issues include psychological aspects of elite athlete's motivation and performance, intervention and performance enhancement, anxiety and skill performance.			

**RCI DUAL ENROLLMENT
UNIVERSITY TUITION COSTS**

2010-11 SCHOOL YEAR

COLLEGE	TUITION*	FEES
Butler County Community College (BC3)	\$564.00 (at BC3) \$587.88 (at high school)	\$ 50.00 \$ 50.00 \$ 60.00 (if Internet course)
Clarion University	\$510.00	
Edinboro University	\$375.00	
Gannon University	\$375.00	
Mercyhurst College	\$300.00	\$ 40.00
Penn State Behrend	\$718.50 (2009-10 tuition)	\$129.00
Seton Hill University	\$630.00 (2009-10 tuition)	

*Tuition for 3-credit course

DUAL ENROLLMENT PROGRAM

Northwest Tri-County Intermediate Unit – Regional Choice Initiative (RCI)

SKILLS CENTER/PORECCO CENTER COLLEGE CLASSES

APPLICATION FOR ADMISSION

(*Required fields – Please complete all required fields)

Student Name* _____ (First, Middle, Last)		Soc. Sec. No.* _____ - _____ - _____	
Student Address* _____ Street Address, City, Zip			
Black/African American	<input type="checkbox"/>	Male <input type="checkbox"/> Female <input type="checkbox"/>	Date of Birth* _____
Am Indian/Alaskan Native	<input type="checkbox"/>		<input type="checkbox"/> Wheelchair needs
Asian	<input type="checkbox"/>		<input type="checkbox"/> IEP accommodations
Hispanic/Latino	<input type="checkbox"/>		<input type="checkbox"/> 1 st Generation College Student
White/Non Hispanic	<input type="checkbox"/>		<input type="checkbox"/> Free/reduced lunch eligible
Home Phone* _____	Alt. Phone _____	High School you attend* _____	
Grade Level* 9 th <input type="checkbox"/> 10 th <input type="checkbox"/> 11 th <input type="checkbox"/> 12 th <input type="checkbox"/>	School District of Residence* _____ (2010-11 School Year)		

Parent/Guardian Name* _____	Day Phone* _____
Is parent/guardian an employee of a University? _____	Alt. Phone* _____
If so, which University? _____	

Parent/Guardian Signature*

Date

*My signature indicates that the above information is accurate, and I support enrollment of my child in the Dual Enrollment Program. I also understand that on occasion students may travel via school bus to university library, technology lab, etc.

COURSE REQUEST

	FALL		SPRING	
	Course Name	Course #	Course Name	Course #
1.			1.	
2.			2.	
Alternate*				
Alternate*				

*Please list alternate courses in case you don't receive your first choice

Schedule approved by home school:

School Contact Person

DUAL ENROLLMENT PROGRAM
FOR COURSES OFFERED AT LOCAL COLLEGE/UNIVERSITY
APPLICATION FOR ADMISSION
 (*Required fields – Please complete all required fields)

Student Name* _____ Soc. Sec. No.* _____ - _____ - _____
 (First, Middle, Last)

Student Address* _____
 Street Address, City, Zip

Black/African American Male
 Am Indian/Alaskan Native Female
 Asian
 Hispanic/Latino
 White/Non Hispanic

Date of Birth* _____

Wheelchair needs
 IEP accommodations
 1st Generation College Student
 Free/reduced lunch eligible

Home Phone* _____ Alt. Phone _____ High School you attend* _____

Grade Level* 9th 10th 11th 12th
 (2010-11 School Year) School District of Residence* _____

Parent/Guardian Name* _____ Day Phone* _____

Is parent/guardian an employee of a University? _____ Alt. Phone* _____

If so, which University? _____

 Parent/Guardian Signature* Date

*My signature indicates that the above information is accurate, and I support enrollment of my child in the Dual Enrollment Program. I also understand that on occasion students may travel via school bus to university library, technology lab, etc.

COURSE REQUEST

	FALL		SPRING	
	Course Name	Course #	Course Name	Course #
1.			1.	
2.			2.	
Alternate*				
Alternate*				

*Please list alternate courses in case you don't receive your first choice

Schedule approved by home school: _____
 School Contact Person

